



SC Annual School
Report Card
Summary

Hopkins Elementary
RICHLAND 1
Grades: PK-5 Enrollment: 376
Principal: Debora Varn
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

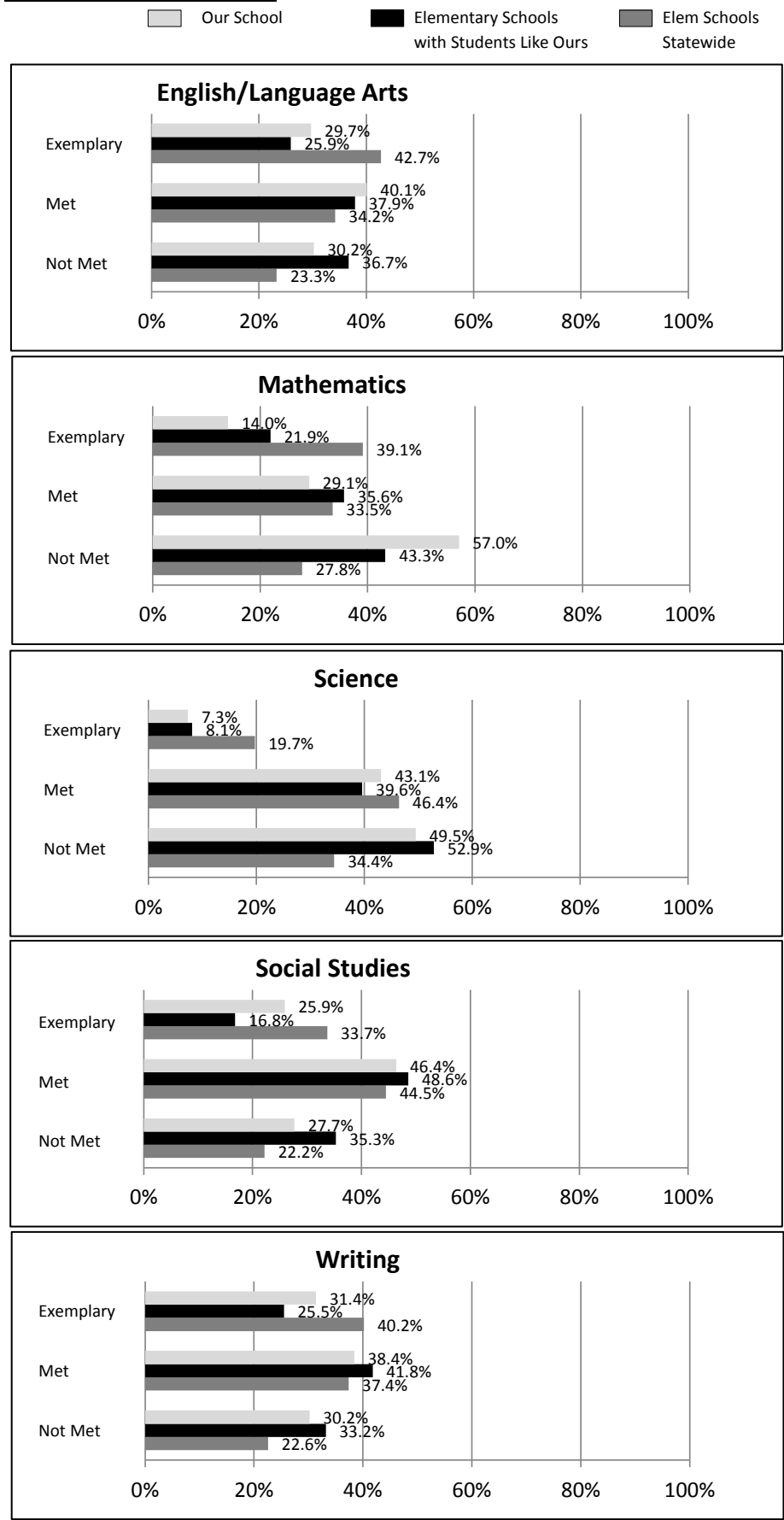
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	F	N/A
2013	Average	Average	N/A	N/A	C	N/A
2012	Average	Average	N/A	N/A	C	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	92	46	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Hopkins Elementary
RICHLAND 1

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 376)				
Retention rate	3.5%	Up from 3.3%	1.6%	1.0%
Attendance rate	95.6%	Down from 95.8%	96.0%	96.5%
Served by gifted and talented program	4.2%	Down from 4.3%	2.5%	7.3%
With disabilities	19.7%	Up from 16.6%	14.2%	12.5%
Older than usual for grade	3.4%	Up from 2.9%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 31)				
Teachers with advanced degrees	58.1%	Up from 57.1%	59.4%	62.3%
Continuing contract teachers	71.0%	Down from 78.6%	73.4%	81.2%
Teachers returning from previous year	84.3%	Down from 89.8%	83.3%	88.4%
Teacher attendance rate	93.3%	Down from 94.5%	95.3%	95.3%
Average teacher salary*	\$49,729	Up 3.8%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	16.7 days	Up from 15.0 days	10.2 days	10.9 days
School				
Principal's years at school	1.0	Down from 13.0	3.5	4.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 17.2 to 1	18.4 to 1	19.9 to 1
Prime instructional time	88.6%	Down from 90.1%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.4%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$9,320	Up 6.1%	\$8,788	\$7,680
Percent of expenditures for instruction**	77.0%	Down from 79.0%	64.3%	66.8%
Percent of expenditures for teacher salaries**	75.6%	Down from 76.0%	63.8%	66.0%
ESEA composite index score	53.0	Down from 78.8	69.5	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	60	38
Percent satisfied with learning environment	81.5%	93.4%	94.8%
Percent satisfied with social and physical environment	85.2%	91.5%	92.3%
Percent satisfied with school-home relations	73.1%	93.2%	74.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It is an honor to serve as the new principal of a school that has such a long history of academic excellence having received numerous recognitions for student achievement. Our efforts continue to be “all about the children.”

During the 2013-2014 school year, we hired five new teachers in the high stakes tested grades. Three of these teachers were first year teachers. I am very proud of the way our staff came together to support one another and the students through this transitional year. Our veteran staff members helped to mentor and train five first year teachers this year in addition to their own instructional demands.

Our school participated in professional development provided by Title One in the areas of ELA and Mathematics. Our teachers immediately implemented best practice in their lesson plans and instruction. They utilized additional resources provided by Title One to enhance balanced literacy and hands on mathematics instruction. Additionally, Title One funds were utilized to reduce class size and hire two full-time lab managers to supervise our SuccessMaker labs, customize courses, and run reports for teachers.

We participated in a School-Wide Science Fair. Students in Kindergarten through second grade worked on whole class projects while students in grades 3 - 5 worked individually or with a partner. Seven of nine student entries won awards at the district level.

The Hopkins Elementary family worked hard to raise funds for various charities. Most noted was our gift to March of Dimes. Our school set a goal of \$400 and our Hopkins Family raised over \$1200 to support the March of Dimes.

This year we established a Step Team, Recycling Team, and the Aspire program for fifth grade girls. We recreated the student led morning news show to communicate the mission of Hopkins Elementary School, keep our school informed, and encourage our students to be the very best that they can be.

Our PTO and SIC have worked tirelessly to support Hopkins Elementary in our efforts to do what is in the best interest of children. Fund raising efforts have provided our students with new playground equipment/cart, an end of the year academic awards banquet, and four bicycles for positive behavior incentive. Together, we held various events to promote positive relationships with stakeholders to include Family Movie Night, PTO Meetings, Open House, and the Black Inventors Museum.

We are not where we want to be but we are on the RISE! Together, we will continue to provide Hopkins Elementary students with the best education possible and empower their dreams!

Debora Varn, Principal Dorinda Chambers, SIC Chair